

EDUCATION 474-4

DESIGNS FOR LEARNING: SOCIAL STUDIES

The objectives of this course are to familiarize students with the Social Studies curriculum in British Columbia, to examine the ideas underlying this curriculum, and to enable students to become adept at a range of practical methods appropriate to teaching this curriculum.

PREREQUISITE: EDUC 401/402 or equivalent.

REQUIRED TEXTS:

Egan, Kieran. *Educational Development*. New York: Oxford University Press.

Parsons, J., Milburn, G. & M. van Manen. *A Canadian Social Studies*. Edmonton, Alberta: Faculty of Education, University of Alberta.

Wright, Ian. *Elementary Social Studies: A Practical Approach to Teaching and Learning*. New York: Methuen, 3rd edition.

Social Studies Curriculum Guide, Grades 1-7 and 8-12.

COURSE REQUIREMENTS:

The grades for Education 474 will be calculated as follows:

- Assignments 2, 5 and 11 20% each
- Three of assignments 1,3,4,6,7,8,9,10,12, or 13 10% each
- General presentation which will include spelling, grammar and other technical matters. A portion of this will be allotted to each assignment. 10%

Criteria for marking will be clarity, coherence, and sensibleness in making arguments or presenting positions; clarity, simplicity, and appropriateness to grade level in designing units or examples of techniques; clarity and accuracy in reporting the positions, arguments or claims of others. Assignments should be typed and double-spaced.

SIMON FRASER UNIVERSITY
EDUCATION 474-4
DESIGNS FOR LEARNING:
SOCIAL STUDIES (Elementary)

Regular Summer Semester, 1991
(May 6 – August 2)
Tuesdays, 8:30 a.m. - 12:20 p.m.
Location: MPX 7506

Instructor: Bonnie Skobel

PRE-REQUISITE: Educ. 401/402 or equivalent.

COURSE OUTLINE

This course will focus on the theory and practice of elementary Social Studies by examining the curriculum and identifying beliefs about Social Studies and the way children learn.

Attention will be paid to the new trends in education with a focus on the recommendations from the Sullivan Report and their implication on the teaching of Social Studies.

Each session will require active participation and involvement in the design of the course. The activities will be engaging, diverse, practical and classroom tested.

TOPICS WILL INCLUDE

- * The purpose and importance of Social Studies
- * Examination of the curriculum
- * Teaching/learning strategies, eg. Problem Solving, Decision Making, Data Collecting Techniques, Role Play
- * Cooperative learning
- * Literature and Social Studies
- * Global Education
- * Integration
- * Learning styles
- * Evaluation strategies

COURSE REQUIREMENTS

Attendance and active participation
Lesson plans (5)
Discussion of selected readings
Integrated theme unit
Oral and/or written presentation

Details will be given during the first class.

REQUIRED TEXTS

Egan, Kieran, Teaching as Storytelling
Pike, Graham, and Selby, David, Global Teacher. Global Learner ✓
Province of B. C., Social Studies Curriculum Guide, Grade 1 - 7
Province of B.C., Language Arts Curriculum Guide
Greig, Sue, Pike, Graham, & Selby, David, Earthrights
Atwell, Nancie, Coming to Know